

AP French Language and Culture Summer Assignments for SICP students

Dear rising AP French student,

I am proud of you for choosing AP French! This will not be an easy class, but I hope that it will be one that is engaging and interesting and pushes you to expand your ability to communicate in French and to understand francophone cultures. In order to get to where you need to be for the AP French Language and Culture Exam, you will need to sharpen your skills this summer. Again, I am proud of you for pushing yourself and sticking with the language, and I am excited to be your guide on this journey. Merci!

The goals of the summer assignments are to:

- Become familiar with the AP French exam format
- Practice your French skills so that you maintain and/or increase your proficiency level
- Expand your vocabulary via authentic readings

AP French Summer Work Checklist

1. Familiarize yourself with the [AP test format](#) and AP French themes (here is a [quizlet list](#) of the themes and sub-themes you can study)

_____ Due: by the first day of class. You are expected to come to class with a general idea of the format of the exam and the themes.

2. Listening Log: Listen to at least 10 audio clips over the summer (ideally once per week or more). More is better. Go to any listening resource in French, including [RFI](#), [TF1](#), [TV5](#), [Live French TV on YouTube](#), [more live TV](#) (Africa), YouTube vlogs/videos, French music videos, [etc.](#) every day for 15 minutes or more. Regularly listening to authentic French recordings will greatly increase your listening comprehension. Keep a log in of what you listen to. The log will be your first daily grade in this AP course

_____ Due: first day of class (I expect to see at least one entry a week of summer on your log-see below)

3. Reading: Finish *Le Petit Prince*. Keep a journal and write an entry for each chapter in which you discuss IN FRENCH your reactions to each chapter and point out any symbolism or critique that St. Exupery is making in the chapter. Also, pick out a quote from each chapter and discuss who said the quote, what the quote reveals about St. Exupery's philosophy on life, and relate the quote and the situation to something in your own life (just like the ***citation clé*** work we did in class this spring). This journal will be your first major grade in the AP course.

_____ Due: first day of class (I expect to see at least one entry a week of summer on your log)

BONNE CONTINUATION EN FRANCAIS!:))

AP Français 4: Registre d'activités de compréhension orale

Date et durée (minutes)	Titre de ressource et site web	Thème(s) AP	Idée principale
1. ___/___/___ _____ minutes			
2. ___/___/___ _____ minutes			
3. ___/___/___ _____ minutes			
4. ___/___/___ _____ minutes			
5. ___/___/___ _____ minutes			
6. ___/___/___ _____ minutes			
7. ___/___/___ _____ minutes			
8. ___/___/___ _____ minutes			
9. ___/___/___ _____ minutes			
*10. ___/___/___ _____ minutes			
11. ___/___/___ _____ minutes			
12. ___/___/___ _____ minutes			
13. ___/___/___ _____ minutes			
14. ___/___/___ _____ minutes			
15. ___/___/___ _____ minutes			

*10 enregistrements obligatoires pour AP