



AP US HISTORY

Summer Assignment 2021

Welcome to AP US History! We are excited to meet you and spend the next year delving into American History. In order to best prepare for the coming school year, this packet must be completed before the first day of school. For many of the assignments this year, we will utilize the textbook [American Pageant](#) (17th Edition). This is a digital textbook which will reside on the **Bookshelf App**. A book access code and directions for downloading your book will be sent in early June from the Principal's Office. Contact ipad@ignatius.org with any questions regarding your book download.

Contents of Packet

- 1) Note taking Introduction
- 2) Annotation Sample and Explanation
- 3) **Secondary Source:** [1491: A View from Above](#)
- 4) **Primary Source:** [Christopher Columbus Reports on his First Voyage, 1492](#)
- 5) **Secondary Source:** [Columbus, Indians, and Human Progress, *A People's History of the United States*, Howard Zinn.](#)
- 6) **Secondary Source:** [Portugal and Spain: The Explorers, *A Patriot's History of the United States*, Larry Schweikart.](#)

Assignments to be completed by the first day of school

- 1) **Take notes on all of Chapter 1 in American Pageant** in a paper notebook, following the note taking instructions in this packet.
- 2) **Read and make annotations on the four sources provided in this packet**, following the annotation instructions in this packet.
- 3) **Prepare for a short answer quiz** on the required readings (textbook and packet sources) on the first day of school.

Welcome to AP US History!

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Note Taking Overview

Note-taking is an important skill in AP US History and collegiate level courses. For chapter one, please take notes on the entire chapter. As you read, identify relation between topics and differentiate between main ideas and specific details. A sample outline of notes is provided below. Although you may ultimately choose to use a different style during the remainder of the course, for this chapter, please follow the structure below.

Assignment #1 : Follow the note taking method below for your notes on Chapter 1 in American Pageant. Take your notes in a paper notebook.

Note: *These sample notes are on Chapter 2 to give you an example.* **Please take notes on Chapter 1 over the summer!**

Sample Notes

Ch. 2 – The Planting of English America 1500 – 1733

- I. England’s Imperial Stirrings
 - a. Quite feeble compared to massive Spanish empire
 - b. Religious turmoil
 - i. Protestant Reformation
 - 1. King Henry VIII breaks with Roman Catholic Church 1530s
 - ii. Protestant Elizabeth comes to throne in 1558 – battle with catholic Spain intensifies.
- II. Elizabeth Energizes England
 - a. Early attempts at imperialism
 - i. Francis Drake – 1580s – pirate figure who loots for gold
 - ii. Roanoke Island – 1585 – off coast of Virginia – disappeared mysteriously.
 - b. Spanish Armada – 1588
 - i. Spain brings 130 ships into English channel – outnumbered English “sea dogs” – swifter, more capable – crush Spain – devastating storm (protestant wind) moves in and scatters the crippled fleet.
 - ii. Beginning of the end of Spain’s imperial dreams (still would have colonies for 300 years more)
 - iii. Spain would lose some colonies due to rebellion, they had overextended themselves.
 - c. Patriotism rises in England

Assignment #2: Text Annotation: Before you dive into historical texts, whether primary or secondary, it is important to develop good close reading and annotating skills. Annotation skills are different from those needed to take notes. Whereas good note taking skills focus on distinguishing and ordering key ideas from a text, annotation requires a reader to delve deeper into the author's purpose and point of view.

Step 1: Hunter College's Writing Center provides a helpful overview of the annotating process. Read their steps provided [here](#) and be sure to view the sample annotation at the end of the document.

Step 2: Now you will access four separate sources and apply your annotation skills to each:

Secondary Source: [1491: Chapter 1 - A View from Above](#)

Primary Source: [Christopher Columbus Reports on his First Voyage, 1493](#)

Secondary Source: [Columbus, Indians, and Human Progress, *A People's History of the United States*, Howard Zinn](#)

Secondary Source: [Portugal and Spain: The Explorers, *A Patriot's History of the United States*, Larry Schweikart](#)

A REMINDER: *Your reading notes and the four document annotations must be completed and brought to class on your first day. These will be checked for completion on Day 1 and we will have a quiz on this material.*